



Cleve House International School & Preschool Accessibility Policy

November 2023

For information and guidance and incorporating the school's vision and core values. It forms part of the portfolio of policies designed to keep students safe, happy and cared for.

Status: Approved

CHS & Preschool Accessibility Policy

Policy Title	Accessibility Policy
Function	For information and guidance and incorporating the School's vision and core values. It forms part of the portfolio of policies designed to keep students safe, happy and cared for.
Status	Approved
Audience	Students, Parents/ Carers, Headteacher, Teachers, Support Staff, Independent Schools Association etc.
Ownership / Implementation	The Headteacher has overall responsibility for ensuring that this policy is implemented.
Implementation Date	September 2023
Review period	Every 3 Years
Last Reviewed	

Accessibility Statement

This Accessibility Plan covers the period from October 2023 to August 2026. The plan is available in large print or other accessible formats if required.

The plan takes account of the statutory equality duty set out in Section 149 of the Equality Act 2010.

We are committed to providing an environment which values and includes all students, staff, parents/ carers and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs.

We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Background/ Scope

The School Site & Facilities

Cleve House International School & Preschool is committed to making reasonable adjustments to allow disabled students to access our educational provision. The School occupies a four-story building built in the early 1900s. The school is currently accessible to everyone, without requiring any adjustments for our current needs.

The second floor is accessible via 3 sets of stairs.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the Academy in the following areas:

- increase the extent to which disabled pupils can participate in the School curriculum
- improve the physical environment of the Academy to increase access to education for disabled pupils
- improve the delivery of information to pupils, staff, parents and visitors with disabilities

Attached is an action plan relating to the above. This will be reviewed as and when necessary. It is acknowledged that there will be need for ongoing awareness training for all staff in the matter of disability discrimination and the potential need to inform attitudes on this matter.

Accessibility Plan 2023-2026

Aim	Target	Strategies	Outcome	Timeframe	Review/ Progress
<p>Increasing the extent to which disabled students can take part in the school curriculum.</p>	<p>Enable staff and students to increase their knowledge and understanding of the needs of disabled pupils in conjunction with the Equalities, Diversity and Inclusion (EDI) statement</p> <p>Staff to have a clear understanding of a range of different disabilities and the impact on teaching and learning.</p> <p>School Trips and Visits accessible to all children</p> <p>Ensure PE activities are accessible to all</p>	<p>Training for Staff</p> <p>Inclusive Assemblies</p> <p>Differentiation of Curriculum as needed</p> <p>Assessment tracker monitoring student progress</p> <p>EDI Statement to be written and published</p>	<p>Staff confidence in providing appropriate teaching and support to more fully meet the requirements of disabled students' needs with regards to accessing the curriculum.</p>	<p>December 2023</p>	
<p>Improving the delivery of information to disabled students.</p>	<p>Regular staff and student meetings for students needing additional support to access the curriculum</p> <p>Develop staff awareness around use of ICT and SEND</p>	<p>Tracking system in place monitoring student attainment, which is based on their current age-related grade</p> <p>IHCPs to specifically track need</p> <p>Using iPads</p> <p>Laptops</p>	<p>Both staff and students have a clear understanding of students' needs; attainment and progress</p> <p>All students making progress through a clear tracking and monitoring system</p> <p>All students able to access the curriculum</p>	<p>Ongoing</p>	
<p>Improving the physical environment of the school to increase access to education for disabled students.</p>	<p>Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments.</p>	<p>Seek advice from LA sensory support service on appropriate colour schemes.</p>	<p>Some areas are made more accessible to visually impaired children.</p>	<p>December 2023</p>	