



Safeguarding in the Curriculum

As stated in 'Keeping Children Safe in Education 2023', safeguarding and promoting the welfare of children is everyone's responsibility.

Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners make sure their approach is child-centred.

This means that they should consider, at all times, what is in the best interests of the child. We believe that it is in the best interests for our children to have opportunities to learn how to stay safe both in and outside of school.

Therefore, safeguarding themes are weaved into lessons, across the wider curriculum, into assemblies and displayed as part of everyday life within our school.

Here are just a few examples of ways we teach safeguarding at Cleve House International School & Preschool:

- Online Safety Healthy Eating focus in science and design technology.
- School values system.
- Jigsaw PSHE / RSE programmes delivered across the whole school, with assemblies focusing on Jigsaw themes and school values.
- Links with the NSPCC 'PANTS'
- Transition work from Year 6 to Year 7
- Encouraging vulnerable children to participate in after school clubs.
- We mark anti bullying week every year and encourage children to contribute towards school policy and procedures regarding anti bullying.
- English lessons: books used will have themes covering tolerance, mutual respect and democracy.
- Core values are used to promote rights and responsibilities. Teachers model these values and hold high expectations around the children displaying them when in school.
- Our School Council and Peer Mentor programme gives the opportunity to learn about different models of democracy and how to ensure we have a safe and productive environment in our school.
- PRE/ Religious Studies lessons reinforce messages of tolerance and respect for others.

**You can find further information about our
PSHE Curriculum here:
<https://jigsawpshe.com/library>**